

SPANISH (SPANI)

SPANI 1100

Civilization and Culture of Spain

3 Credit Hours

Introduction in English to the culture, geography, history, economics, political institutions, psychology, literature, music, art and architecture of Spain. (3 lecture hours)

Prerequisite: Course requires Reading Placement Test Score-Category One.

SPANI 1101

Elementary Spanish I

4 Credit Hours

Develops the ability to speak, understand, read and write Spanish in a cultural context. For the beginning student. (4 lecture hours)

SPANI 1102

Elementary Spanish II

4 Credit Hours

Continues the development of the ability to speak, understand, read, and write Spanish in a cultural context. For students who have successfully completed SPANI 1101 or equivalent or one year of high school Spanish. (4 lecture hours)

SPANI 1105

Spanish Conversation I

1 Credit Hour

Develops the student's ability to communicate in Spanish at the beginning level with a primary focus on speaking. Listening and reading comprehension will also be improved. With a special emphasis on conversational and presentation skills, students will discuss a variety of historical and contemporary cultural topics and current affairs in a global context. For students who have completed one semester of college-level Spanish. (1 lecture hour)

SPANI 1110

Latin American Culture & Civilization

3 Credit Hours

Introduction to the culture, geography, history, economics, political institutions, sociology, literature, music, and arts of present-day Latin America. Conducted in English. (3 lecture hours)

SPANI 1112

Spanish for Educators I

3 Credit Hours

Develops basic conversational skills in Spanish to communicate effectively in educational settings. Emphasizes the ability to speak, understand, read, and write Spanish in cultural contexts. Role-plays and simulations will be used to prepare students to successfully engage with Spanish speakers in their schools and communities. For the beginning student. (3 lecture hours)

SPANI 1113

Spanish for Educators II

3 Credit Hours

Continues the development of basic conversational skills in Spanish to communicate effectively in educational settings. Continues to emphasize the ability to speak, understand, read, and write Spanish in cultural contexts. Role-plays and simulations will be used to prepare students to successfully engage with Spanish speakers in their schools and communities. For students who have successfully completed SPANI 1112 or equivalent, or one year of high school Spanish, or consent of instructor. (3 lecture hours)

SPANI 1114

Spanish for Healthcare Professionals I

3 Credit Hours

Develops the ability to speak, understand, read, and write in Spanish in healthcare settings. Emphasizes basic conversational skills in Spanish to communicate effectively in cultural contexts. Role-plays and simulations will be used to prepare students to engage successfully with Spanish speakers in diverse healthcare settings. For the beginning student. (3 lecture hours)

SPANI 1115

Spanish for Healthcare Professionals II

3 Credit Hours

Continues to develop the ability to speak, understand, read, and write in Spanish in healthcare settings. Continues to emphasize basic conversational skills in Spanish to communicate effectively in cultural contexts. Role-plays and simulations will be used to prepare students to engage successfully with Spanish speakers in diverse healthcare settings. For students who have successfully completed SPANI 1114 or equivalent, or one year of high school Spanish, or consent of instructor. (3 lecture hours)

SPANI 1116

Spanish for Horticulture

3 Credit Hours

Develops basic conversational skills to communicate effectively in the horticulture industry. Emphasizes the ability to speak, understand, read, and write Spanish for safe, effective, and productive workplace interactions in a cross-cultural context. Role-plays and simulations will be used to prepare students to successfully engage with Spanish speakers in the green industry. For the beginning student. Credit cannot be earned for both SPANI 1116 and HORT 1116. (3 lecture hours)

SPANI 1120

Civilization and Culture of Costa Rica

3 Credit Hours

Introduction to the culture, history, geography, social and political institutions, environment, and arts of Costa Rica. Course is taught in English. (3 lecture hours)

SPANI 1840

Independent Study

1-4 Credit Hours

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. (1 to 4 lecture hours)

Prerequisite: Consent of instructor is required.

SPANI 2201

Intermediate Spanish I

4 Credit Hours

Continues to develop the ability to speak, understand, read, and write Spanish in a cultural context. Includes reading and discussion of modern texts, conversation, composition, grammar review, and cultural activities. For students who have successfully completed SPANI 1102 or equivalent or two years of high school Spanish. (4 lecture hours)

SPANI 2202 (H1 900)**Intermediate Spanish II**

4 Credit Hours

Continues to develop the ability to speak, understand, read, and write Spanish in a cultural context. Includes reading and discussion of modern texts, conversation, composition, grammar review, and cultural activities. For students who have successfully completed SPANI 2201 or equivalent or three years of high school Spanish. (4 lecture hours)

SPANI 2205**Spanish Conversation I**

1 Credit Hour

Develops the student's ability to communicate in Spanish at the intermediate level with a primary focus on speaking. Listening and reading comprehension will also be improved. With a special emphasis on conversational and presentation skills, students will discuss a variety of historical and contemporary cultural topics and current affairs in a global context. For students who have successfully completed SPANI 1102 or SPANI 1105 or equivalent. (1 lecture hour)

SPANI 2206 (H1 900)**Spanish for Heritage Speakers I**

4 Credit Hours

Develops understanding, speaking, reading, and writing skills in Spanish for students who comprehend spoken Spanish and may have some degree of skill in speaking, reading, and writing ability. Focuses on reading development, orthography, lexical expansion, formal grammar, and facility in writing and composition. Fosters appreciation of Hispanic cultural-linguistic heritage. (4 lecture hours)

SPANI 2208 (H1 900)**Spanish for Heritage Speakers II**

4 Credit Hours

Continues to develop understanding, speaking, reading, and writing skills in Spanish for students who comprehend spoken Spanish and may have same degree of speaking, reading, and writing ability or have successfully completed SPANI 2206 or equivalent. Focuses on reading development, orthography, lexical expansion, formal grammar, facility in writing and composition. Fosters appreciation of Hispanic cultural-linguistic heritage. (4 lecture hours)

SPANI 2251 (H1 900)**Conversation and Composition I**

3 Credit Hours

Develops students' listening and comprehension, speaking, reading, and writing skills and expands knowledge of the culture and civilization of Spanish-speaking countries. For students who have successfully completed SPANI 2202 or equivalent, or four years of high school Spanish. (3 lecture hours)

SPANI 2252 (H1 900)**Conversation and Composition II**

3 Credit Hours

Develops students' listening comprehension, speaking, reading, and writing skills and expands knowledge of the culture and civilization of Spanish-speaking countries. For students who have successfully completed SPANI 2251 or equivalent or five years of high school Spanish. (3 lecture hours)

SPANI 2255**Spanish Conversation III**

1 Credit Hour

Develop the student's ability to communicate in Spanish at the intermediate to advanced level with a primary focus on speaking. Listening and reading comprehension will also be improved. With a special emphasis on conversational and presentation skills, students will discuss a variety of historical and contemporary cultural topics and current affairs in a global context. For students who have successfully completed SPANI 2202 or SPANI 2205 or equivalent. (1 lecture hour)

SPANI 2256**Spanish for Careers I**

3 Credit Hours

Provides students with an introduction to technical vocabulary and communicative skills as they relate to the dynamics of the Spanish-speaking professional world and various bilingual workplace settings in the United States. Focus is on oral communication and vocabulary that will prepare students to understand, follow, and discuss essential operations related to specific career areas. Emphasizes comprehension of cultural nuances in the Spanish-speaking workplace. Recommended for students who have successfully completed SPANI 2208 Heritage Speakers II, or SPANI 2252 Conversation and Composition II, or equivalent, or four years of high school Spanish, or consent of instructor. Students will research an area of career interest in preparation for the capstone project in SPANI 2257. (3 lecture hours)

SPANI 2257**Spanish for Careers II**

3 Credit Hours

Students continue to develop technical vocabulary and communicative skills as they relate to the dynamics of the Spanish-speaking professional world and various bilingual workplace settings in the United States. Focus is on oral communication and vocabulary that will prepare students to understand, follow, and discuss essential operations related to specific career areas. Emphasizes comprehension of cultural nuances in the Spanish-speaking workplace. Recommended for students who have successfully completed SPANI 2256 or equivalent, or five years of high school Spanish, or consent of instructor. Course includes an on-site job shadow experience. (3 lecture hours)

SPANI 2800**Special Project**

1-4 Credit Hours

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building on academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

Prerequisite: At least one course in the discipline or consent of instructor.

SPANI 2820***Advanced Selected Topics***

1-4 Credit Hours

Advanced exploration and analysis of selected topics with a specific theme indicated by course title listed in college class schedule. This course may be taken four times for credit as long as different topics are selected. (1 to 4 lecture hours)

Prerequisite: At least one course in the discipline or consent of instructor. This course requires Reading Placement Test Score-Category One.

SPANI 2860***Internship (Career & Technical Ed)***

1-4 Credit Hours

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

Prerequisite: Consent of instructor and 2.0 cumulative grade point average, 12 semester credits earned in a related field of study, students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

SPANI 2865***Internship Advanced (Career & Tech Ed)***

1-4 Credit Hours

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

Prerequisite: Consent of instructor and 2.0 cumulative grade point average, 12 semester credits earned in a related field of study, students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

SPANI 2870***Internship (Transfer)***

1-4 Credit Hours

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

Prerequisite: Consent of instructor and 2.0 cumulative grade point average, 12 semester credits earned in a related field of study, students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

SPANI 2871***Internship - Advanced (Transfer)***

1-4 Credit Hours

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. (5 to 20 lab hours)

Prerequisite: Consent of instructor and 2.0 cumulative grade point average, 12 semester credits earned in a related field of study, students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.