

PSYCHOLOGY (PSYCH)

PSYCH 1100 (S6 900)

General Psychology

3 Credit Hours

A survey of the study of behavior and mental processes with emphasis on the scientific nature of contemporary psychological investigation. Areas discussed include research methods, biological psychology, cognitive psychology, behavioral psychology, social psychology, developmental psychology, and clinical/abnormal psychology. (3 lecture hours)

Prerequisite: Course requires Reading Placement Category One.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 1140

Human Sexuality

3 Credit Hours

An examination of human sexuality from a variety of psychosocial perspectives, with an emphasis on biological, psychological and cultural aspects. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

PSYCH 1150

Adjustment

3 Credit Hours

A survey of the theories of personality as they relate to dealing effectively with the adjustive demands of everyday life. The course includes coverage of the dynamics of stress and coping, interpersonal relationships including ethnic, racial and gender issues, and approaches to personal growth. Not IAI approved for psychology major credit. (3 lecture hours)

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), General Education: Social and Behavioral Sciences (A.A.S., A.G.S.), Human Relations (A.A., A.S., A.A.S., A.G.S.)

PSYCH 1800

Special Project

1-3 Credit Hours

Special Project – Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 1820

Selected Topics I

1-3 Credit Hours

Selected Topics I – Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college class schedule. This course may be taken four times for credit as long as different topics are selected. (1 to 3 lecture hours)

PSYCH 1840

Independent Study

1-4 Credit Hours

Independent Study – Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. (1 to 4 lecture hours)

Prerequisite: Consent of instructor is required.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2205

Physiological Psychology

3 Credit Hours

Examines physiology as it relates to behavior, including the influence of the nervous system, the endocrine system, genetics, and the body's chemistry on sensation, motivation, learning and other behavioral processes. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2210

Industrial and Organizational Psychology

3 Credit Hours

Introduces the student to the wide variety of psychological applications in business and industry. Topics covered include research methods, personnel psychology, performance evaluation, motivation and job satisfaction, organizational behavior, leadership and management, human factors, and consumer psychology. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2215

Cognitive Psychology

3 Credit Hours

Students will be introduced to research, application, and theory in cognitive psychology. Topics will include perception, attention, learning, memory, language, judgment and decision making, and cognitive neuroscience. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2220

Educational Psychology

3 Credit Hours

Students will be introduced to the application of learning principles and psychological theories relevant to teaching and learning. Topics will include motivation, behavioral management, and assessment. (3 lecture hours)

Prerequisite: PSYCH 1100 with a grade of C or better, or equivalent, or consent of instructor.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2230 (S6 903)

Developmental Psychology: Childhood and Adolescence

3 Credit Hours

Developmental study of the child from conception through adolescence with emphasis on the influence of genetic, physical, cognitive, emotional and social factors. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2233 (S6 904)

Developmental Psychology: Adolescence

3 Credit Hours

The integration of theory and research as they apply to the basic concepts and themes in adolescent development. Includes discussion of the physical, emotional, social, familial, moral, educational and cultural aspects of adolescent development and behavior. (3 lecture hours)

Prerequisite: PSYCH 1100 or equivalent.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2235 (S6 905)

Developmental Psychology: Adulthood

3 Credit Hours

Study of development of the normal adult from young through late adulthood concluding with the topics of death and dying. Includes the discussion of major theories of life span and adult development, as well as the development of self; cognitive, social and career development; physical health and aging; and coping, adaptation and mental health. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.), Human Relations (A.A., A.S., A.A.S., A.G.S.)

PSYCH 2237 (S6 902)

Developmental Psychology: The Life Span

3 Credit Hours

Study of the development of humans from conception to death, with an emphasis on the scientific analysis of developmental patterns across the life span. Reviews research on major physical, cognitive, social, and emotional changes that occur during development. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2240 (S8 900)

Social Psychology

3 Credit Hours

A systematic introduction to theory and research on the ways social factors influence individual and group behavior. Examines research methods, attitudes, social perception, conformity, leadership, group dynamics and the establishment of norms, emphasizing their effects on the individual. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.), Human Relations (A.A., A.S., A.A.S., A.G.S.)

PSYCH 2255

Personality

3 Credit Hours

The scientific study of the origins of individual differences in thought, emotion and behavior. Topics covered include basic theoretical perspectives, assessment techniques, research methodologies, and current topics in personality research. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2260 (PSY 905)

Abnormal Psychology

3 Credit Hours

An introduction to the theoretical approaches and empirical research in psychology used to define, assess, categorize, prevent and treat psychological disorders. (3 lecture hours)

Prerequisite: PSYCH 1100.

PSYCH 2270

Health Psychology

3 Credit Hours

Examines theory and research on the reciprocal relationship between physical health, behavior and cognitive processes. Biopsychosocial factors related to the maintenance of health and the prevention and treatment of illness are explored. Attention is devoted to the impact of personal lifestyle on physical health, the interpersonal processes involved in the provision of medical care, and the emerging role of behavioral medicine in modern care. (3 lecture hours)

Prerequisite: PSYCH 1100.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2280 (M1 902)

Statistics/Social & Behavioral Sciences

3 Credit Hours

Students will focus on mathematical reasoning and problem solving through the application of statistical methods in the analysis of quantitative data in the social and behavioral sciences. Students will also explore frequently used statistical methods and learn the use of computer applications in the analysis of quantitative data. Credit cannot be given for both for Psychology 2280 and Sociology 2205. (2 lecture hours, 2 lab hours)

Prerequisite: Mathematics 0465 or Mathematics 0482 (or college equivalent) with a grade of C or better or qualifying score on the mathematics placement test or qualifying A.C.T. math score and at least one course in the social/behavioral sciences or consent of instructor.

Course types: General Education: Mathematics (A.A.S., A.G.S.)

PSYCH 2285

Behavioral Research Methods

4 Credit Hours

An introduction to descriptive and experimental designs used in the study of behavior. Course content emphasizes methodology, procedures, ethics in research, psychological measurement, basic data analysis, and research report writing. (3 lecture hours, 2 lab hours)

Prerequisite: At least one course in social and behavioral sciences.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2800***Special Project***

1-3 Credit Hours

Special Project – Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.).

Prerequisite: At least one course in the discipline or consent of instructor.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2820***Advanced Selected Topics I***

1-3 Credit Hours

Advanced Selected Topics I – Advanced exploration and analysis of selected Psychology topics with a specific theme indicated by course title listed in the college class schedule. This course may be taken four times for credit as long as different topics are selected. (1 to 3 lecture hours)

Prerequisite: At least one course in the discipline or consent of instructor.

Course types: General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2860***Internship (Career & Technical Ed)***

1-4 Credit Hours

Internship (Career and Technical Education) – Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

Prerequisite: Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2865***Internship Advanced (Career & Tech Ed)***

1-4 Credit Hours

Internship - Advanced (Career and Technical Education) – Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

Prerequisite: Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2870***Internship (Transfer)***

1-4 Credit Hours

Internship (Transfer) – Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

Prerequisite: Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)

PSYCH 2871***Internship - Advanced (Transfer)***

1-4 Credit Hours

Internship - Advanced (Transfer) – Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

Prerequisite: Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the dean from the academic discipline where the student is planning to earn credit.

Course types: Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), General Education: Social and Behavioral Sciences (A.A.S., A.G.S.)