

# EDUCATION (EDUCA)

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## EDUCA 1100

### *Introduction to Education*

3 Credit Hours

Students will be provided an introduction to teaching as a profession in the American education system, offering a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. The course includes organizational structure and school governance. A 20 hour clinical experience is required. (2 lecture hours, 2 lab hours)

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.), Social & Behavioral Sciences (A.A.S., A.G.S.)

## EDUCA 1101

### *School Procedure*

3 Credit Hours

Students will examine various policies, procedures, and routine activities that are part of the teacher's role. Weekly seminars focus on the development of human relations and problem solving skills necessary for an effective classroom. A 20 hour clinical experience is required. EDUCA 1100 is strongly recommended. (2 lecture hours, 2 lab hours)

**Prerequisite:** Recommended: EDUCA 1100 with a grade of C or better.

**Course types:** Human Relations (A.A., A.S., A.A.S., A.G.S.), Social & Behavioral Sciences (A.A.S., A.G.S.)

## EDUCA 1102

### *Educational Assessment*

3 Credit Hours

Students will be introduced to the different types of assessments, implications of those assessments at the classroom, state, national, and international levels. Students will also be introduced to the art of writing quality assessments. (3 lecture hours)

## EDUCA 1116

### *Research in the Information Age*

1 Credit Hour

Students will be introduced to the concepts and values of information literacy. Students will develop critical thinking skills by formulating research strategies and by determining information source credibility. Students will examine the organization and ethical use of information and utilize research tools in the discovery process. (1 lecture hour)

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

## EDUCA 1150

### *Technology Integration in K-12 Schools*

3 Credit Hours

Students will be introduced to integrating instructional technology into K-12 schools. Emphasis is on current and emerging theories of learning with instructional technology and how to best integrate, utilize, and adapt technology as a resource in teaching and learning. A variety of technology will be incorporated, and practical application of technology in traditional and e-learning environments will be addressed. (3 lecture hours)

**Prerequisite:** EDUCA 1100 with a grade of C or better, or equivalent.

## EDUCA 1800

### *Special Project*

1-3 Credit Hours

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) This course may be taken four times for credit.

## EDUCA 1820

### *Selected Topics I*

1-3 Credit Hours

Introductory exploration and analysis of selected education topics with a specific theme indicated by course title listed in college class schedule.

This course may be taken four times for credit as long as different topics are selected. (1 to 3 lecture hours)

## EDUCA 1840

### *Independent Study*

1-4 Credit Hours

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. (1 to 4 lecture hours)

**Prerequisite:** Consent of instructor is required.

## EDUCA 2201

### *Education for Exceptional Children*

3 Credit Hours

Students will be introduced to children with exceptionalities, including the historical, legal, and philosophical foundations of special education as identified by the Individuals with Disabilities Education Act (IDEA). The primary focus will be on children with disabilities and children at-risk. A 20 hour clinical experience is required. (2 lecture hours, 2 lab hours)

**Prerequisite:** Recommended: EDUCA 1100 with a grade of C or better or equivalent.

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

## EDUCA 2202

### *Introduction to Learning Disabilities*

3 Credit Hours

Students will be introduced to an overview of learning disabilities, which includes the etiology and diagnostic procedures, classification, characteristic, and teaching strategies. Coursework also includes discussion of service delivery models and strategies for meeting the needs of students with learning disabilities in the least restrictive environment. EDUCA 2201 is recommended prior to enrollment. (2 lecture hours, 2 lab hours)

**Prerequisite:** Recommended: EDUCA 2201.

**EDUCA 2220**

***Instructional Psychology***

3 Credit Hours

Students will be introduced to psychological principles underlying educational practice with emphasis on application for instruction and assessment. Learner-centered instruction and diversity will also be discussed. (3 lecture hours)

**Prerequisite:** Recommended: EDUCA 1100 with a grade of C or better or equivalent.

**EDUCA 2230**

***Diversity in K-12 Schools***

3 Credit Hours

Students will be introduced to aspects of diversity in K-12 schools. The course will emphasize home-school communication and culturally responsive teaching. Learning to support students from diverse populations will be addressed. (3 lecture hours)

**Prerequisite:** Recommended: EDUCA 1100 with a grade of C or better or equivalent.

**EDUCA 2250**

***Practicum: Paraprofessional/K-12 Classrm***

3 Credit Hours

=Students will participate on a regular basis in a K-12 school. Students will assist K-12 students under the supervision of a licensed teacher. 150 hours of practicum are required. (6 lab hours)

**Prerequisite:** Consent of instructor or mandatory testing; students must pass ACT Work Keys exam prior to enrollment.

**EDUCA 2700**

***Best Practices in Online Education***

4 Credit Hours

Distance education and an online learning experience from a student and faculty perspective, including learning management systems, principles and theories of online education, key competencies, and best practices for successful distance education. This is one of three courses required for the TOUT (Teaching Online Utilizing Technology) Certificate. (4 lecture hours)

**EDUCA 2710**

***Multimedia Applications in Education***

3 Credit Hours

Use of multimedia applications to enhance student learning in an online environment. Students will use hardware and software to create and publish a variety of multimedia projects appropriate to educational applications. This is one of the three courses leading to the TOUT (Teaching Online Utilizing Technology) Certificate. (3 lecture hours)

**EDUCA 2720**

***Course Design for Online Education***

3 Credit Hours

Practical experience designing, managing and facilitating a unit of instruction online using a learning management system. Learners will focus on principles of instructional design, assessment methods, and online tools that promote active, collaborative learning. This is one of three courses leading to the TOUT Certificate (Teaching Online Using Technology). (3 lecture hours)

**EDUCA 2780**

***Video Applications in Education***

3 Credit Hours

Use of video applications and research to enhance student learning in an online environment. Students will use video cameras and editing software to create and publish a variety of video projects appropriate to educational applications. Special focus will be given to the benefits and concerns of video sharing in the learning environment. (3 lecture hours)

**EDUCA 2800**

***Special Project***

1-3 Credit Hours

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

**Prerequisite:** At least one course in the discipline or consent of the instructor.

**EDUCA 2820**

***Advanced Selected Topics I***

1-3 Credit Hours

Advanced exploration and analysis of selected topics with a specific theme indicated by course title listed in college class schedule. This course may be taken four times for credit as long as different topics are selected. (1 to 3 lecture hours)

**Prerequisite:** At least one course in the discipline or consent of instructor.

**EDUCA 2860**

***Internship (Career & Technical Ed)***

1-4 Credit Hours

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit.

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

**EDUCA 2865*****Internship Advanced (Career & Tech Ed)***

1-4 Credit Hours

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit.

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

**EDUCA 2870*****Internship (Transfer)***

1-4 Credit Hours

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit.

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)

**EDUCA 2871*****Internship - Advanced (Transfer)***

1-4 Credit Hours

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.

**Prerequisite:** Consent of instructor and 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Dean from the academic discipline where the student is planning to earn credit.

**Course types:** Contemporary Life Skills (A.A., A.S., A.A.S., A.G.S.)